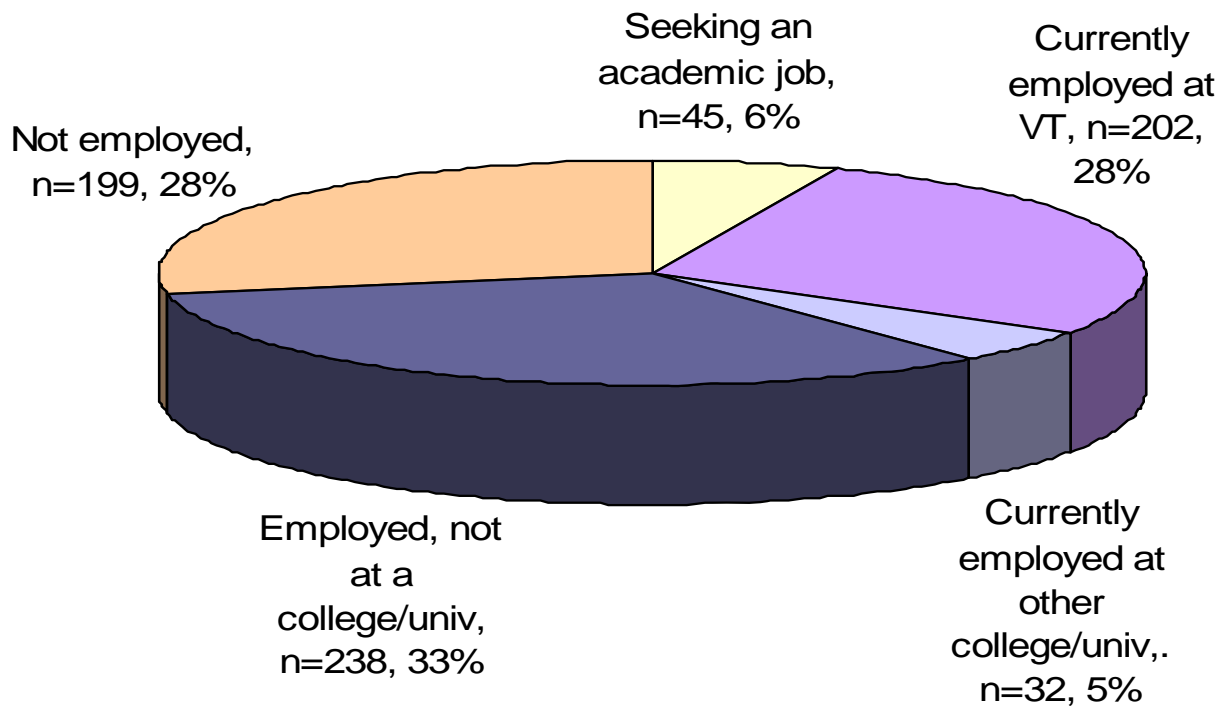


Dual Career Issues: Employment Status of Spouse/Partner



Supporting Data

Frequency Table

q3_8_1-Employment of spouse/partner: spouse/partner currently seeking full-time academic job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Chosen	669	82.0	96.0	96.0
	Chosen	28	3.4	4.0	100.0
	Total	697	85.4	100.0	
Missing	System	119	14.6		
Total		816	100.0		

q3_8_2-Employment of spouse/partner: spouse/partner seeking part-time academic job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Chosen	680	83.3	97.6	97.6
	Chosen	17	2.1	2.4	100.0
	Total	697	85.4	100.0	
Missing	System	119	14.6		
Total		816	100.0		

q3_8_3-Employment of spouse/partner: spouse/partner currently employed full-time at Virginia Tech

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Chosen	550	67.4	78.9	78.9
	Chosen	147	18.0	21.1	100.0
	Total	697	85.4	100.0	
Missing	System	119	14.6		
Total		816	100.0		

q3_8_4-Employment of spouse/partner: spouse/partner currently employed part-time at Virginia Tech

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Chosen	642	78.7	92.1	92.1
	Chosen	55	6.7	7.9	100.0
	Total	697	85.4	100.0	
Missing	System	119	14.6		
Total		816	100.0		

q3_8_5-Employment of spouse/partner: spouse/partner currently employed at another college/university

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Chosen	665	81.5	95.4	95.4
	Chosen	32	3.9	4.6	100.0
	Total	697	85.4	100.0	
Missing	System	119	14.6		
Total		816	100.0		

q3_8_6-Employment of spouse/partner: spouse/partner employed but not at a college or university

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Chosen	459	56.3	65.9	65.9
	Chosen	238	29.2	34.1	100.0
	Total	697	85.4	100.0	
Missing	System	119	14.6		
Total		816	100.0		

q3_8_7-Employment of spouse/partner: spouse/partner not employed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Chosen	498	61.0	71.4	71.4
	Chosen	199	24.4	28.6	100.0
	Total	697	85.4	100.0	
Missing	System	119	14.6		
Total		816	100.0		